



MINT
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Address Correction Requested



Montessori Institute of North Texas



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MONTESSORI INSTITUTE OF NORTH TEXAS (MINT)

MINT is the outgrowth of a collaborative among area Montessori schools and teachers working to establish a permanent training center for all levels of development in the DFW Metroplex to serve the growing need for AMI-credentialed teachers. MINT is incorporated as a 501(c)(3) non-profit organization and began its first series of training programs in the summer of 2004. Presently MINT offers programs based on a summer residence format, with additional work required during the interim year(s), and winter seminars for the Elementary and Primary programs.

The Assistants to Infancy Course prepares adults to understand the development of the **human being from pregnancy up to 3 years of age**, and requires full attendance for two summer sessions. Observation and practice teaching are completed during the interim year. The Course will prepare adults who wish to establish environments to assist the growth of the 0-3 year old child, as well as those who wish to understand more fully the psychological and physical needs of this very special age group. This course provides an excellent base of information for parents and those who work with parents and very young children in other settings.

The Primary Course prepares adults to understand children **from 3-6+** and the special Montessori environments designed to meet their needs. This Course requires full attendance for three summer sessions and two winter seminars. Observation and practice teaching units are completed in the two interim years. This Course will give interested persons the opportunity to understand the special nature of early childhood and the child's powerful self-constructive forces. Many graduates work as teachers in Primary classes or serve in administrative capacities in Montessori schools, while others wish to understand this age group more fully to enhance the work they do in other settings.

The Elementary Course prepares adults to understand the expanding mental, social, moral and physical capacities of **6-12 year old children**. This Course requires full attendance for three summer sessions and two winter seminars. Observation and practice teaching units are completed in the two interim years. Education at this level assists older children in their expanding capacities by offering an integrated curriculum. In this manner, education becomes a coherent whole rather than a conglomeration of unrelated bits of information. Dr. Montessori called this Cosmic Education. Graduates often work either in Lower (ages 6-9), Upper (ages 9-12) or integrated 6-12 year old Montessori classrooms. Others work at the growing number of Middle and High School programs in Montessori schools and seek the Montessori background to enrich their work with the 12-15 or 15-18 year old. Students who do not have an AMI Primary Diploma are required to take a five week **Foundation Course** the first summer prior to the commencement of the Elementary Course to more fully understand the basis for the work of the Elementary program.

In all Courses students prepare their own Material Reference Books throughout their training. At the end of their training, there are both Written and Oral Examinations. Handmade materials are also a part of the training at each level

The internationally recognized diploma of the **Association Montessori Internationale (AMI)** for the age group, in which the student is enrolled is awarded to all who satisfactorily complete all Course requirements and pass the Written and Oral Examinations.

MINT seeks diversity at all levels of its operation and student body

MINT intends to expand its service to all children through the development of related programs and networking with other like-minded organizations. MINT supports ongoing teacher, administrator and parent development through its sister organization, the **Montessori Institute of Texas (MIT)**.

ASSOCIATION MONTESSORI INTERNATIONALE (AMI)

The AMI is the internationally recognized authority in Montessori teacher training. Established in 1929, the AMI seeks to "propagate and further the pedagogical principles and practices of Dr. Maria Montessori for the full development of the human being from birth to maturity." It seeks to maintain the highest standards of teacher training programs. The **AMI** also functions as a "social movement to obtain recognition for the rights of the child throughout the world irrespective of race, religion, political and social beliefs." The AMI works with "other bodies and organizations which further the development of education, human rights and peace." It is a member of UNESCO, admitted in Category C since the inception of the UN.

AMI/USA

The **AMI/USA** is a branch of the Association Montessori Internationale. Located in Rochester, NY, its purpose is to assist the AMI in its work, particularly work in North America. AMI/USA offers consultation programs for member schools, annual refresher courses for teachers, administrators and classroom assistants, and periodic national conferences for the general public.

FINANCIAL ASSISTANCE

AMI/USA MES Financial Aid Fund

In honor of Margaret Elizabeth Stephenson, who devoted 40 years of her life to the development of teachers and teacher-trainers in the USA, AMI/USA has established a fund to help support students from anywhere in the world who have been accepted at any training center in the USA. Once accepted into a Primary training course, individuals should contact AMI directly and request a financial aid packet.

AMI/USA, 410 Alexander St., Rochester, NY 14607
1-800-872-2643 or e-mail: ami-usa@montessori-ami.org

Mint Scholarship

The MINT Board may elect to award one partial scholarship equal to ½ of the tuition at each level for a student who has been accepted and has demonstrated a need.

GRADUATE CREDIT

MINT has a relationship with Endicott College, a fully accredited college in New England, for students who wish to receive graduate credit for the AMI course.

ADMISSIONS

MINT seeks adults who are interested in human growth and development, and who would like to understand more fully how to meet the needs of children in various stages of development. The program is open to men and women who have demonstrated intellectual maturity, strength of purpose, and the ability to work with the degree of independence that the course requires. Persons accepted into the program will have a college degree in any field or its equivalent in life and work experience.

HOUSING

MINT will provide applicants with information on some low cost housing options for students outside of the Dallas-Fort Worth Metroplex.